

Descriptive Paragraph

A descriptive paragraph is a word picture of something. It doesn't contain much action, but rather tries to recreate the thoughts, smells, feelings, sounds and tastes of the experience.

Writing Assignment

You are to complete a descriptive paragraph for one of the scenes provided. The paragraph should: ---

- 1) Be between ½ page and a 1 page typed (12 font)
 - 2) The paragraph must have a title - be creative
 - 3) The Introduction Sentence or Topic Sentence must be catchy and must introduce the topic.
 - 4) At least six sensory appeals must be made
 - 5) You need to use at least 4 different senses (sight, sound, touch, taste, smell)
 - 6) You need to use at least one comparison (Use a simile or metaphor)
 - 7) You should not create a story with a plot or action
 - 8) Make sure your ideas are in complete sentence.
 - 9) Be sure to vary your sentence structure so sentences don't all begin in a similar way.
 - 10) Your paragraph should be like a word snapshot, recreating the event on paper.
 - 11) The closing sentence should tie ideas together
- ** Remember the first word in the paragraph is indented 5 spaces

Descriptive Writing Assignment

Expectations	Level 1	Level 2	Level 3	Level 4
Reasoning	<ul style="list-style-type: none"> -expressed only a few simple ideas -used few sensory appeals in writing in response to the picture 	<ul style="list-style-type: none"> -expressed a variety of simple ideas -used some sensory appeals in writing in response to the picture 	<ul style="list-style-type: none"> -expressed many well-developed ideas -connected many sensory appeals in writing in response to the picture 	<ul style="list-style-type: none"> -expressed thoroughly developed ideas and included some that were original and creative -connected almost all sensory appeals meaningfully and consistently in writing in response to the picture
	<ul style="list-style-type: none"> -the vocabulary is not effective, and there is little evidence of new descriptive vocabulary 	<ul style="list-style-type: none"> -there is some effective vocabulary, and there is some evidence of new descriptive vocabulary 	<ul style="list-style-type: none"> -the vocabulary is effective, and there is clear evidence of new descriptive vocabulary 	<ul style="list-style-type: none"> -new descriptive vocabulary is used effectively and engages the reader
Communication	<ul style="list-style-type: none"> -relies on one sentence type -there is little impact in forming a mental picture of scene described 	<ul style="list-style-type: none"> -contains some variety of sentences -there is some impact in forming a mental picture of scene described 	<ul style="list-style-type: none"> -contains a good variety of sentences -the writing forms a clear mental picture of the scene described 	<ul style="list-style-type: none"> -contains a wide variety of sentences used effectively -the writing forms a vivid mental picture of the scene described
Organization	<ul style="list-style-type: none"> -information was not organized -contains ideas and details that are unconnected, with no paragraph structure 	<ul style="list-style-type: none"> - information was somewhat organized - includes ideas and details that were somewhat connected, with some errors in paragraph structure 	<ul style="list-style-type: none"> -information was organized -includes ideas and details that were similar and well linked, with little errors in paragraph structure 	<ul style="list-style-type: none"> -information was well organized -includes ideas and details of some complexity that were logically linked, with no errors in paragraph structure
Writing Conventions	<ul style="list-style-type: none"> -used conventions of writing with several major errors -no use of similes or metaphors in the descriptions 	<ul style="list-style-type: none"> -used conventions of writing with several minor errors -attempted to use similes or metaphors in the descriptions 	<ul style="list-style-type: none"> -used conventions of writing with few minor errors -used similes and metaphors effectively in the descriptions 	<ul style="list-style-type: none"> -used conventions of writing with practically no errors -used similes and metaphors effectively and creatively in the descriptions

CHANGE



We cannot

direct

the wind,

but we can

adjust

the sails.

STRENGTH ♦



Strength is gained as we overcome obstacles.